

IROQUOIS FINAL PROJECT (MUSEUM)



QUIN-POUND

PEARSY

DINO

Quincy



SUNNY



WHAT IS THE IROQUOIS CONFEDERACY?

- Five tribes sixth one joined.
- Group of native tribes joined together.
- The real name is Haudenosaunee, which
- Means people of the longhouse.
- There is 9 clans in each tribe.

FACTS OF CONFEDERACY

THE TRIBES

- There is the Mowhawk.
- Another one is the oneida.
- Also, the onondaga.
- Additionally there is the Cayuga.
- There is the Seneca.
- Finally the Tuscarora.



**TREE
OF
PEACE**

WHY WAS THE IROQUOIS CONFEDERACY FORMED?

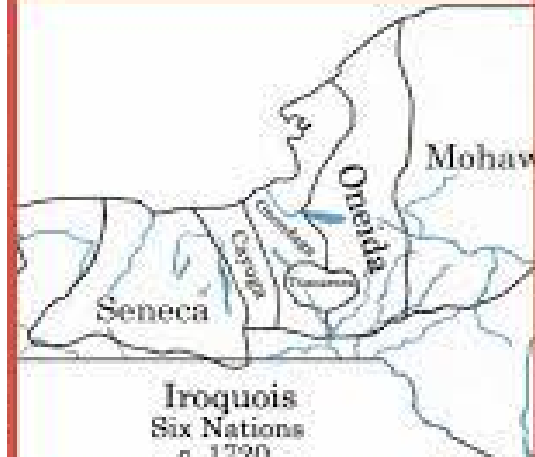
- They joined to keep peace .
- Also joined to keep organization.
- The peacekeeper came and made peace.

- Confederacy was formed 1550.
- It ended in 1722.
- Also, it was formed to keep peace against the five tribes.

WHY CONFED WAS MADE

FACTS OF WAMPUM BELTS

- wampum belt showed story.
- Story teller told it to other people.
- They go through generations.
- Also it showed treaties.



ARTIFACTS

LONGHOUSE



MEDICINE BAG



ARTIFACT #1

Name of Artifact:	Medicine Bag
Description: What did the original look like? What was the original made out of?	It looked like a regular bag in today's world. Cloth or hide,also beads were on it and string.
What was it used for?	To carry medicine around and also to carry minerals.
Why was it important or significant to the Iroquois?	It was important for them to have because they could use to heal, they also thought it had powers.

ARTIFACT #2

Name of Artifact:	Long House
Description: What did the original look like? What was the original made out of?	They were made out of wood and were about the size of a football field. It looked like a long trailer house but it was wood on the outside and longer.
What was it used for?	It was used to house many people. For Example, The turtle tribe would live in it.
Why was it important or significant to the Iroquois?	It was important for them because they needed shelter to live.

ROLE PLAY IDEAS

Quinton- Hello everyone welcome to this meeting about going to war.

Brody- Thank you very much for having me.

Ethan- me too.

Dena- This is a very serious problem everyone, this is not a joke.

Quinton- Yes we can not take this lightly. Now let's get to a vote if that is OK?

Brody - Sounds good!

Dena- who votes to go?

Quinton- I do

Brody- Me too.

Dena- OK, I vote to not go.

Ethan- I also vote to not go.

Quinton I guess it might be better to not to go because many people would die at war.

Brody- well I still want to go to war because that shows that we are not weak!!!!!!

Dena- Are you sure? Because your family would die you would die lots of people would die.

Brody- oh I never thought of my family dieing. I guess I vote to not go..

Ethan- Awesome so we all come to consensus to not go?!!

Quinton- Yes!

Dena- Also yes

Brody- I guess so....

Dena- we come to consensus to not go, we are done.

-Debate issue, going to wa

-All boys are chiefs, Dena clan mother

-conclusion we all agree to not fight

-Quinton, Brody want to go to war,
Ethan and Dena don't want to go

- kaylee doesn't want to be in it

Your presentation will be graded according to the rubric below:

Criteria	Excellent (4)	Good (3)	Adequate (2)	Needs Improvement (1)
Information	All research is factually correct and in the students own words. All required information is included.	Most research is factually correct and in the students own words. Most required information is included.	Some research is factually correct and in the students own words. Some required information is included.	Little research is factually correct and in the students own words. Little of the required information is included.
Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.

Role Play Rubric

Criteria	Excellent (4)	Good (3)	Adequate (2)	Needs Improvement (1)
Presentation of Perspective	Convincing communication of character's role, feelings, and motives	Competent communication of character's role, feelings, and motives.	Adequate communication of character's role, feelings, and motives.	Limited communication of character's role, feelings, and motives.
Historical Accuracy	Historical information appears to be always accurate.	Historical information appears to be usually accurate.	Historical information appears to be sometimes accurate.	Historical information appears to be rarely accurate.

Artifact Rubric

Criteria	Excellent (4)	Good (3)	Adequate (2)	Needs Improvement (1)
Elements and Principles	Student planned carefully and showed an awareness of the elements and principles of design.	The student did the assignment adequately, and showed some awareness of design principles but could have planned or experimented more effectively.	While the project is still below the acceptable level, the student has shown improvement in this area.	The student completed the project but there is no evidence of planning, or use of design principles. or Student did not complete the project.
Creativity	The student demonstrated outstanding originality. The student exceeded teacher expectations.	The student met the minimum requirements of the assignment, but the project lacks the ability to "stand out".	While the project is still below the acceptable level, the student has shown improvement in this area.	The student did not complete the project.

OVERALL MARK = _____